



First Grade News



P.S. 140Q The Edward K. Ellington School

April, 2017

LANGUAGE ARTS

We are beginning a unit on informational text.

Reading:

How do text features in an informational text help readers understand the main topic and key details in a story?

Writing:

How does the organizational structure of question and answer help a writer explain information?

We will be reading Elephants and their Calves.

Informational text is non-fiction writing, written with the intention of informing the reader about a specific topic. This is typically found in magazines, science or history books, autobiographies, and instruction manuals. We will be learning about text features, These include the **table of contents, index, glossary, headings, bold words, sidebars, pictures and captions, glossary, and labeled diagrams**.

Readers will read informational texts in search of answers to questions.

Writers will create one informational piece on a topic they are interested in learning more about.

Learners will explore a variety of informational texts while asking and answering questions.

Our writing Target :

W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

Students will write a question and answer book about an animal and its environment. The book will use facts from Elephants and Their Calves and include two text features that will help the reader understand the information. Student booklets will include pictures, captions, drawings, headings, and text that answers the questions created.

Fundations

All classes use **Fundations** to teach the necessary phonics skills for your children to be successful learners. We will continue to work on building phonemic awareness.

Unit 8-

Blending and reading words with four sounds (+suffix-s)
Segmenting and spelling words with four sounds (+suffix-s)

Sample words: **bump, stash, bled, past, steps**

Unit 9

Teach the concept of closed syllable

Sample words: **kit, slip, stash**

MATH

This month, we started Chapter 7 . In this chapter, we will compare numbers to show greater than or less than. We will use signs **greater than >** and **less than <** ,and **equal to =** to compare numbers.

Our Target is to:

- ✓ Compare numbers and use the < and > symbols.

Vocabulary -

is greater than >

a symbol used to show that a number is greater than another number $11 > 10$

11 is greater than 10.

is less than <

a symbol used to show that a number is less than another number

$10 < 11$

10 is less than 11



Home Activity

Make flash cards for the greater than symbol >,and the less than symbol <.

Each day, choose two numbers between 1 and 100. Use the flashcards with your child to compare the numbers.



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SCIENCE

UNIT 3 -WEATHER AND SEASONS

What are some of the changes we notice between seasons?

*Observe and describe weather conditions that occur during each season.

*Observe, measure, record, and compare weather data throughout the year (e.g., cloud cover, cloud types, wind speed and direction, precipitation) by using thermometers, anemometers, wind vanes, and rain gauges.

*Compare temperatures in different locations (e.g., inside, outside, in the sun, in the shade). Compare day and night temperatures.

* Illustrate and describe how the sun appears to move during the day.

*Illustrate and describe how the moon changes appearance over time (phases of the moon).

*Describe the 24 hour day/night cycle(time).

*Observe and record the changes in the sun's and other stars' position, and the moon's appearance relative to time of day and month, and note the pattern of this change.

SOCIAL STUDIES

UNIT 4- THE COMMUNITY

How do communities provide for families?

Community Workers:

- People in the community have different jobs (teachers, truck drivers, doctors, government leaders, etc.)
- There are people in the community who help families to solve problems
- There are people in the community who help in emergencies
- Community workers provide services
- Community workers are diverse
- Community workers interact
- Community workers and businesses change over time
- As communities develop new needs, jobs are created

RED FOLDERS- **READ EVERY DAY!**

Please fill out your reading logs every night. Reading to and with your child is one of the single most important things you can do to build literacy skills at home. We appreciate your support.

PupilPath

Please check PUPIL PATH to get your child's grades anecdotal. You received your log in and passwords. If you are having trouble logging in, please contact your child's teacher.

Important Dates To Remember:

April 10-17-No school

Please remember to fill out **Learning Environment Surveys**. It is **VERY** important that the **Learning Environment Surveys** are returned.