

Grade 3 February Newsletter 2017

Edward K. Ellington PS 140Q

Ms. Alli Ms. Campbell
Ms. Byer Ms. Johnson
Ms. Roldan

Dear Parents,

It is February already! Time is flying by so quickly and before you blink; it will be time for the NYS ELA and Math exams. We have been practicing for these exams all year and students are aware of the expectations for success. Please continue to read with your child and ask rich, meaningful questions that elicit more than just yes/no responses. He or she should be able to explain why and give supporting evidence from the text. In addition, attendance is important to a child's success in school. School begins at 8:20am and ends at 2:40pm. With the cold weather, students develop colds, fevers, and other illnesses. If your child is absent, please send in an absent note on the day the student returns to school. Please check your Pupilpath on a daily basis to see information from teachers and upcoming events at PS 140.

Upcoming Events:

February 2- Rally ELA Exam

February 16 & 17 – Quality Review

February 20-25- Winter Break-School Closed

Curriculum Corner

Reading: Observing the World Around Us

Text: Unit 2 module B of ReadyGen curriculum

Focus: Students will be focusing on realistic and historical fiction.

Ways to help: Expose your child to a variety of texts such as letters, articles, recipes, etc. Ask them questions about the texts they are reading at home. For example:

- What is the main idea and supporting details of this passage?
- What text evidence makes you agree or disagree with the author?
- Can you summarize in your own words?

Writing: Creating Informative/Explanatory Pieces

Focus: Students will be working comparing and contrasting different kinds of communities and how their physical features of their location impact their way of life.

Ways to help: After your child has read a text ask them to write a response to a question. For example:

- Compare ____ to ____?
- Why did ____ happen?
- What kind of a character is ____?

Math: Division

Focus: Students will be working on division using equal groups, repeated subtraction, bar model and a number line.

Ways to help: Revisit all strategies taught to the students such as skip counting, repeated subtraction, and using equal groups. Students should be practicing their multiplication facts.

Science: Unit 3 Matter

Focus: Students will examine the different forms of matter.

Ways to help: Discuss ways that matter impact and surrounds our lives.

Social Studies: Case Study A Community: Egypt

Focus: Students will examine the geography, economics, government, and culture of the people of Egypt.