



First Grade News



P.S. 140Q The Edward K. Ellington School

March, 2017

Dear Parents,

LANGUAGE ARTS

The book we are using as an anchor text is **Stellaluna** and **Frog and Toad**. The children will be exposed to this text in a variety of ways and we will be discussing the text at length during our literacy discussions.

The first graders will understand that we can learn lessons through characters in stories. They know that word choice enables a reader to understand a story. The students will retell stories, including character, setting and major events, and demonstrate understanding of their central message or lesson. They will create a narrative of an event in sequence using powerful words to show emotion

Informational text is non-fiction writing, written with the intention of informing the reader about a specific topic. This is typically found in magazines, science or history books, autobiographies, and instruction manuals. We will be reading stories entitled, **What do you do with a Tail Like This?**, by Steven Jenkins We will be connecting the reading and writing we are doing with various science activities about animals.

Fundations

All classes use **Fundations** to teach the necessary phonics skills for your children to be successful learners. We will continue to work on building phonemic awareness and phonics skills in each lesson. In UNIT 6 we will be learning baseword and suffix -s, pluralization, and reading with accuracy. In UNIT 7 we will be focusing on glued sounds: ang, ing, ong, ung, ank, ink, onk, and unk. Please review the foundation words given in the homework.

MATH

This month, we will beginning chapter 6 of Go Math! Students will be starting numbers and operations in base 10 as a part of the Common Core learning standards. The following will be the focus for our lessons:

- ✓ Counting to 120 starting with any number.
- ✓ Understand 2-digits of a two digit number represent tens and ones.
- ✓ Compare numbers and use the < and > symbols.

Vocabulary -



Related facts are facts that have the same parts and whole.

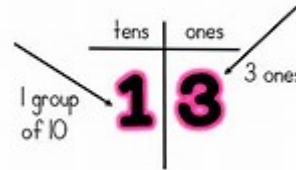
$$5 + 3 = 8 \quad 8 - 3 = 5$$

Digit- a symbol used in a numeration system; the ten digits used in our base-ten numeration system are 0, 1, 2, 3, 4, 5, 6, 7, 8, and 9

Hundred- a number which is equal to 10tens or 100 ones

Ones- the value of a digit in the ones position on a place value chart.

Ten- a group of ten ones.



Home Activity

Give your child a handful of craft sticks, chenille stems, or straws. Have your child make as many groups of 10 as possible, tying bundles of 10 with a rubber band. Have them place the bundles on a desk or table. Have your child put any leftover ones next to the bundles of 10. Then ask your child to write the number.



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SCIENCE

Unit 2-Properties of Matter Unit Overview: The Water Cycle

Matter exists in three states: solid, liquid, gas.

- Solids have a definite shape and volume.
- Liquids do not have a definite shape but have a definite volume.
- Gases do not hold their shape or volume.

Water is recycled by natural processes on Earth.

- evaporation: changing of water (liquid) into water vapor (gas)
- condensation: changing of water vapor (gas) into water (liquid)
- precipitation: rain, sleet, snow, hail

SOCIAL STUDIES

We are learning that a citizen is a member of a community or group. Students are citizens of their local and global community.

Local and Global Communities

- People are citizens of a community, state, nation and the world
- Citizens respect their community
- Citizens participate in group or community activities
- Members of communities, cities, states, and nations have rights and responsibilities
- Responsible citizens respect others, behave honestly, help others, obey rules and laws, are informed and share resources
- Citizens are members of their own community
- Citizens protect and respect their own communities
- Community workers (police, teachers, etc.) respect the rights of citizens
- Citizens are members of the larger world community (global citizens)
- Global citizens protect and respect

RED FOLDERS- **READ EVERY DAY!**

Please fill out your reading logs every night. Reading to and with your child is one of the single most important things you can do to build literacy skills at home. We appreciate your support.

We need more supplies!

Please send in Tissues, Wipes, Paper Towels, Glue sticks and sharpened Pencils! If your child's folder and notebook is old and torn, please replace it.



Please check PUPIL PATH to get your child's grades anecdotal. You received your log in and passwords. If you are having trouble logging in, please contact your child's teacher.

Important Dates To Remember:

March 9, 2017- Parent /Teacher Conferences:

Parents will be given an appointment time. A letter will be sent home to make appointment request so that we can identify what is the best time to meet on that day. Please remember to fill out **Learning Environment Surveys**. It is **VERY** important that the **Learning Environment Surveys** are returned.