

# Fourth Grade

## Newsletter

### March 2017

#### 4<sup>th</sup> Grade Classes

4-401: Ms. Kim  
4-402: Ms. Goldenberg  
4-403: Mr. Suh / Mr. Wilson

#### Important Reminders!

- Parent-Teacher Conference is coming up! Please review the appointment request form so that you can identify what the best time is for you to meet us on Thursday, March 9, 2017.
- Homework is assigned daily, therefore please make sure to check your child's homework and sign their reading log.
- Make sure your child gets a restful night's sleep every night to perform to the best of his/her ability.
- Attendance is very important! Please make sure your child gets to school on time. Class begins at 8:20. Your child should bring in a letter for any absences.

#### Important Dates To Remember!

March 1: Coffee with the Principal at 9:00am  
March 9: Parent-Teacher Conference (12:50-2:40pm, 4:30-7:30pm)  
\*HALF DAY Dismissal at 11:30am\*  
March 21: PTA Meeting (Perfect Attendance Awards & Student of the Month)  
March 28-30: ELA State Exam  
March 31: Monthly Classroom Celebration

Dear Parents/Guardians,

We welcome back our fourth graders from Mid-Winter Recess! I hope you were able to take the week to spend time with your child and to read with them every night. It's already March and it's a very important month with the ELA State Exam coming up! In order to help your fourth grader at home, we ask that you continuously:

- Encourage your child to read informational and narrative texts and ask them questions before/during/after reading. *Please review your child's R.E.D. (Read Every Day) folder.* This folder provides you with various reading activities you can implement at home. Also, please remember to check and sign your child's reading log every night.
- Have your child study and write down the multiplication facts. This will help him/her with division and fractions as well.
- Encourage your child to practice comparing and contrasting narratives and informational texts in R.A.C.E.E. form.

#### What We Are Learning This Month!

ELA: Students will continue to focus on Test Sophistication by reading narratives and informational texts and answering questions focusing on various Common Core State Standards. We will also practice writing short and extended constructed response based on the reading passages.

Math: We have started our fraction unit and students have been exposed to equivalent fractions, simplest form, common denominators, and comparing fractions. We will continue our journey of fractions and students will enhance their knowledge by adding/subtraction and multiplying fractions.

Science: Students will continue to observe and describe properties of materials. Students will describe chemical and physical changes, including changes in states of matter with an emphasis on water.

Social Studies: Students will study what it means to be free in the United States. Students will focus on the government and those figures who were in search of freedom and called for change.